

The Syllabus

Paper 1A: Understanding Education	[50 marks]
Paper 1 B: Education, School and Society	[50 marks]
Paper 2 A: Curriculum and Instruction	[50 marks]
Paper 2 B: Educational Evaluation	[50 marks]
Paper 3: Psychology of Development and Learning	[100 marks]
Paper 4: Health and Hygiene	[50 marks]
Paper 5: Pattern in Global Education	[100 marks]
Paper 6: Teaching of Method papers	[50 marks]
Paper 7 A: Computers and its application in Education: Theory	[25 marks]
Paper 7 B: Concept and application of Art, Drawing, Creative art, Playing and Music in Education: Theory	[25 marks]
Paper 8: Educational Works and Cultural Activities	[150 marks]
Paper 9: Project Work and Practical Application	[200 marks]
Paper 10: Practical Teaching Method	[100 marks]

Paper 1 A: Understanding Education:

- a. Understanding Education:
Meaning and scope of education Definition of Education, Education and its nature, Value of Education, Aims of Education, Agencies of education, Philosophical basis of Education, Democratic principles in Education
- b. Education in India:
Education in Ancient, Mediaeval and Modern India\

Paper 1 B: Education, School and Society:

- a. Education in Indian Societal context:
Nature of Indian Society; Indian society and education; School and Society
- b. School System:
School in the societal system; Structure of school education; School organization; Organizational Behaviour
- c. The Teacher- Role and Development:
Personality of a teacher; Roles of a teacher; Teacher development; Teacher Evaluation
- d. School Management:
Management process and the teacher; Leadership roles; Organizational climate
- e. School Activities:
Professional Activities; Co-curricular activities; Instructional management related activities; Administration related activities

Paper 2 A: Curriculum and Instruction:

- a. Curriculum Planning:
Defining curriculum; considerations for curriculum planning; curriculum development; curriculum Evaluation
- b. Instructional System:
System approach; Instructional objectives; Teacher-controlled Instruction; Learner- control Instruction; Group-controlled Instruction
- c. Planning and management of Instruction:
Instructional planning; Instructional strategies; Managing Instructions; Resources for Instruction
- d. Teaching Skills:
Teaching competence; Skills associated with teacher-controlled Instruction; Instructional Media and Related Skills

Paper 2 B: Educational Evaluation:

- a. Evaluation in teaching learning process:
Need, concept and characteristics of evaluation; Approaches to evaluation; Instructional objectives; Purpose of evaluation
- b. Techniques and Tools of Evaluation:
Techniques of Evaluation; Criteria of a Good Tool; Types of tools
- c. Learners Evaluation:
Achievement tests; commonly used tests in schools; Diagnosis related to achievement; Continuous and Comprehensive Evaluation; HOTS

Paper 3: Psychology of Development and Learning:

- a. Understanding the development of Learner:
Concepts and Principles of Growth and Development; Physical, Socio-emotional and Moral Development; Cognitive and Language Development; Factors influencing development of Personality
- b. Understanding the learner as the Unique potential:
Individual differences: cognitive domain; individual differences: affective domain; Gender Issues; factors producing individual differences
- c. Understanding the learning Process:
Nature of learning process; approaches to learning; Domains of learning; factors influencing Learning
- d. Facilitating Learning and Development:
Personal adjustment and emotional maturity; Social adjustment; Children with special needs; Guiding students

Paper 4: Health and Hygiene

- a. Health:
Concept, objectives, factors, health education
- b. Food and Nutrients:
Definition, Functions and Sources, Deficiency Diseases, Vitamins
- c. School Health Service:
School medical inspection; School Clinic; School Tiffin; Healthful School Environment; School health program and teacher
- d. Personal and Community Hygiene:
Personal hygiene, Community, Relation between Personal and Community Hygiene
- e. Safety measures: First Aids
- f. Mental Hygiene
Mental Hygiene and Education, Mental health, causes of mal adjustment, Unconscious mind and mal adjustment, mal adjustment behavior in the school children, Diagnosis of mal adjustment, remedy of mal adjustment.

Paper 5: Pattern in Global Education

- a. Theory of Multiple intelligences
- b. Life Skills
- c. Effective Communication
- d. Strategies and pathways to effective learning and teaching
- e. Edward Debono's six Thinking hats
- f. Seven habits by Steven Covey
- g. IQ Vs EQ
- h. Blended Learning and Teaching methodology
- i. Modern Strategies of teaching in Global Education
- j. Teachers Portfolio

Paper 6: Teaching of Method papers (English/ Science/ Mathematics/ Social Studies) [Any two subjects]:

- a. Teaching of English:
English in School Curriculum, Approaches/ Methods of teaching English; Instructional planning in teaching of English, Evaluation/ assessment of Learners Progress
OR
- b. Teaching of Science:
Science in School Curriculum, Approaches/ Methods of teaching Science; Planning for Effective Instruction in Science; Evaluation/ assessment of Learners Progress
OR
- c. Teaching of Mathematics:
Nature need and place of mathematics in the School Curriculum; approaches and techniques of teaching mathematics; Planning for effective instruction of mathematics; evaluation in mathematics
OR
- d. Teaching of social Studies:
Nature, objectives and approaches of teaching social studies; instructional inputs in social studies, evaluation in social studies

Paper 7 A: Computers in Education: Theory & Practical

- a. Concepts in computer based Education
- b. The computer system- hardware for educational computing
- c. Software tools for educational computing
- d. Impact of computers in Education
- e. Role of computers in Educational planning and Administration
- f. Concepts and Practical application of Microsoft word; excel; power point,

Paper 7 B: Application of Art, Drawing, Creative art, Playing and Music in Education: Theory & Practical

- a. Pattern writing and block letter, about shapes and diagrams; stick figure; make directions
- b. Draw nature pictures and colour them; Primary and secondary colours; print; introduction of colours according to nature
- c. Flower making, paper cutting, collage; model making; clay or wax work; envelop making; sewing or thermocol cutting
- d. Physical education its concept and implications
- e. Concept of music and rhythm and its application

Paper 8: Educational Works and Cultural Activities

- a. Educational tour and Extra-curricular activities [60 marks]
- b. Organizing Cultural activities [40 marks]
- c. Personality Development and Developing Interpersonal Skills [50 marks]

Paper 9: Project Work and Practical Application

- a. Case Study (Child observation file: portfolio of a child) [40 marks]
- b. Teachers Portfolio [40 marks]
- c. Educational Project work [20 marks]
- d. Concept and Application of computer, Art, Drawing, Playing and Music in Education: Practical [100 marks]

Paper 10: Practical Teaching Method:

- Practice Teaching and Final Teaching of Method Papers I and II [100 marks]